



---

## TEACHER OF MATHS

---

### Teacher of Maths

To start September 2021

#### MPS/UPS – Suitable for NQT applications

At the Telford Priory School we believe that it is a matter of social justice that all students receive an ambitious, diverse, powerful knowledge-rich curriculum, and that they are taught it well and work hard so that they truly learn the curriculum, taking it with them into the world.

We prize subject specialist knowledge and give staff the time and training to develop subject curricula and teaching expertise that bring students into the “great conversations”, teaching them the knowledge and scholarship to experience the best in each of our subjects.

We look to research and cognitive science to inform our teaching practice, and employ retrieval, expert explanations, lots of independent practice and responsive teaching within the remits of each subject specialism.

We embrace a culture of continuous improvement and are constantly looking to improve our practice through staff reading, engagement on Twitter and blogs, membership of subject associations and attending conferences.

We are committed to teacher wellbeing as a genuine outcome of rewarding, intellectually stimulating work with no pointless or performative activities. We have no written reports, twice-yearly whole-school data drops, centralised detentions, whole-class feedback as part of our commitment to a happy, satisfied, energised staff.

At the foundation of everything we do is a belief that children must behave well in school and that systems and culture must support this. Excellent behaviour enables excellent teaching but perhaps even more importantly it allows children to be happy and feel safe in school, and to develop into positive, engaged, global citizens. Staff and students alike are constantly striving to “become the best versions of ourselves”.

The successful candidate will:

- Have a passion for achieving excellent outcomes for young people
- Have a real enthusiasm for their subject and a commitment to teaching Maths
- Teach engaging and challenging lessons that are grounded in cognitive science informed pedagogy
- Be able to instill in students a love of Science
- Value enrichment opportunities and be passionate about delivering a high quality extra-curricular programme
- Recognise the value of learning beyond the classroom and help shape global citizens by enhancing the understanding of the world we live in
- Have the willingness to work with colleagues and reflect upon their practice

In return, the successful candidate will:

- Be joining a forward thinking school that places young people at the heart of everything we do
- Have the opportunity to work in our state of the art facilities
- Work in a school that places staff development and professional development at the heart of its culture
- Be part of an enrichment programme that is comprehensive and shapes our students to become global citizens
- Be part of a school that uses subject specialisms, research-informed practice, and sensible approaches to workload

If you believe in a great education as the entitlement of all children, regardless of their background, and you want to use research-informed practice to make it a reality, in a school that is committed to staff well-being and high expectations of our students, then we'd love you to apply.

The post is suitable for NQT's.

Further information is included in the applicant information pack which can be found on our website, [www.telfordprioryschool.co.uk](http://www.telfordprioryschool.co.uk). Completed applications should be sent to [TPS.HR@taw.org.uk](mailto:TPS.HR@taw.org.uk), Monday 10<sup>th</sup> May 2021 at 1pm. (Interviews may be held before this date if needed) Please note that we cannot accept CVs

The Telford Priory School is part of the Community Academies Trust which is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks and a willingness to demonstrate commitment to the standards which flows from Community Academies Trust vision and values.

The role is covered by part 7 of the Immigration Act 2016 and therefore the ability to speak fluent spoken English is an essential requirement for this role. Community Academies Trust supports Equal Opportunities Employment.

Community Academies Trust Company Registration No. 0747273-6