



Year 7 Literacy and Numeracy Catch Up Premium

Total Allocated Funding 2018-19: £13,224

What is Catch Up Premium and how is it used at Telford Priory School?

Catch up premium is additional funding given to schools to support pupils who did not achieve the expected standard in reading or mathematics at the end of KS2. Each school is allocated funding based on the amount of funding they received in the previous year. It is up to schools to decide how to use the funding most effectively to support students who have not reached the expected standard.

At The Telford Priory School we use a range of measures including previous data from Primary Schools, Question Level Analysis, Reading and Numeracy tests. This allows us to identify areas that require more support for Year 7s who haven't reached their expected standard in key stage 2 tests. After we have identified students' additional needs we put in place the support required to help students achieve their expected standard. We use different methods, based on research of effective practice carried out by the Education Endowment Foundation.

Funding allocation:

Students who need additional help in literacy or mathematics receive support through the following interventions:

Ninja Mathematics: A skills based intensive intervention programme that focuses on the mastery of multiplication, mental arithmetic and basic mathematical skills.

Numeracy Intervention: Teachers worked with small groups on a bespoke arithmetic programme during tutor time, or with pupils being withdrawn from specific curriculum lessons. This programme is led by a numeracy coordinator.

Corrective Reading Programme: A phonics based programme that develops reading comprehension, phonological awareness and spelling. The programme is led by a literacy coordinator.

Year 7 Nurture Curriculum: A group for students with literacy, numeracy and SEND needs. They are taught by one specialist teacher and teaching assistant for the majority of their subjects following a thematic curriculum focused on improving literacy and numeracy.

Access criteria: To access catch up provision, year 7s must meet one or more of the following criteria:

- KS2 reading score less than 85
- KS2 mathematics score less than 85
- ASP identified significant deficits in one or more skills area
- Reading test identifies specific aspects of literacy that require intervention
- Identified SEND needs
- EAL students with a limited command of English

Funding Use and Impact 2018-19

Numeracy Intervention (Intervention groups and Ninja Mathematics)

Impact measure: Change in numeracy scores

There were 24 pupils that accessed the numeracy intervention programme across the year.

Average Numeracy score of intervention pupils	
Jan 2019	June 2019
9.4	11.5

Literacy Intervention (Corrective Reading and Accelerated Reader)

Impact measure: Change in literacy age

Pupils whose Reading Age is 2 years below Chronological Age	
Sept 2018	June 2019
13.2%	7.3%

Priorities for 2019: Develop the use of Direct Instruction and purchase resources to improve the quality and delivery of the Corrective Reading Programme. Purchase resources to allow Accelerated Reader to run for identified pupils. Redesign the assessment used to identify and measure progress using scaled literacy scores.

Year 7 Nurture Group

Impact measure: % On Track in English and Nurture

Group	Baseline	June 2019	Net Change
Nurture	71%	94%	+23%
English	91%	94%	+3%

Priorities for 2019: Develop an ambitious curriculum that stretches all pupils within the Nurture classes. Ensure that the curriculum covers all core content to ensure pupils do not miss out on any key content, and have the same opportunities for GCSE and further study as all other pupils within the school. Develop a thorough reading and literacy programme accessed by all to ensure rapid progress is made in the literacy levels of all Nurture pupils, and that this is measured regularly.